

## COURSE EVALUATION REPORT

ED

**AMANDA HEALEY**

**200720**

**Spring 2008**

1 STRONGLY DISAGREE      2 DISAGREE      3 NEITHER AGREE NOR DISAGREE      4 AGREE      5 STRONGLY AGREE      n/a NOT APPLICABLE      NR NO RESPONSE

### HMSV 444 – Aggregate Teletechnet Course

**QUESTIONS FOR EVALUATION:**

**RESPONSE FREQUENCY**

	1	2	3	4	5	n/a	NR	n	MEAN	INSTR MEAN	STD. DEV.	DEPT MEAN	COLL MEAN
1 IN THE FIRST WEEK OF CLASS, THE INSTRUCTOR PROVIDED DOCUMENTS AND INFORMATION THAT CLEARLY EXPLAINED THE COURSE CONTENT, ASSIGNMENTS, GRADING AND OTHER IMPORTANT POLICIES.	4	1	3	18	66	2	2	94	4.53	4.53	0.76	4.44	4.53
2 THE COURSE MATERIALS, EXAMS, PROJECTS AND/OR PAPERS IN THE CLASS REQUIRED ME TO THINK CRITICALLY.	3	1	2	24	62	2	2	94	4.53	4.53	0.46	4.41	4.46
3 THE INSTRUCTOR WELCOMED QUESTIONS AND OTHER CLASS PARTICIPATION.	3	0	2	17	69	3	3	94	4.64	4.64	0.35	4.59	4.61
4 THE INSTRUCTOR WAS ENTHUSIASTIC WITH RESPECT TO THE SUBJECT MATTER.	3	3	13	21	52	2	2	94	4.26	4.26	0.45	4.46	4.58
5 THE INSTRUCTOR WAS AVAILABLE FOR CONSULTATION AND HELPFUL DURING OFFICE HOURS.	3	1	4	14	43	29	29	94	4.43	4.43	0.52	4.41	4.67
6 THE INSTRUCTOR ARRIVED ON TIME FOR CLASS AND USED THE FULL CLASS PERIOD ALLOTTED.	5	5	4	27	49	4	4	94	4.22	4.22	0.37	4.56	4.68
7 IN ORDER TO GET GOOD GRADES ON TESTS AND ASSIGNMENTS, I HAD TO KNOW THE COURSE MATERIALS OUTLINED IN THE SYLLABUS AND DISCUSSED IN CLASS.	4	1	3	26	57	3	3	94	4.44	4.44	0.48	4.42	4.54
8 THE INSTRUCTOR'S PRESENTATIONS WERE INFORMATIVE.	5	2	8	25	52	2	2	94	4.27	4.27	0.80	4.25	4.40
9 OVERALL, I HAVE LEARNED OR BENEFITED FROM THIS CLASS.	4	5	10	22	51	2	2	94	4.21	4.21	0.58	4.30	4.38
10 OVERALL, THE INSTRUCTOR IS AN EFFECTIVE TEACHER.	5	6	7	21	53	2	2	94	4.21	4.21	0.68	4.25	4.38

**GENERAL INFORMATION:**

APPROXIMATE CLASS STANDING		PRESENT GPA		HRS PER WEEK SPENT PREPARING FOR CLASS	
FRESHMAN	0	LESS THAN 2.00	0	0 TO 2	21
SOPHOMORE	2	2.00 TO 2.49	11	3 TO 5	47
JUNIOR	56	2.50 TO 2.99	16	6 TO 8	21
SENIOR	36	3.00 TO 3.49	30	9 TO 11	1
GRADUATE	0	3.50 +	34	12 OR MORE	4
OTHER	0	DO NOT KNOW	3		
SEX		AGE		FULL OR PART TIME STUDENT	
MALE	7	20 & UNDER	4	FULL-TIME	68
FEMALE	85	21 - 25	41	PART-TIME	25
		26 +	48		
REASON FOR TAKING COURSE		EXPECTED COURSE GRADE		EMPLOYED WHILE TAKING COURSE	
REQUIRED FOR MAJOR	93	A	51	NOT EMPLOYED	21
GEN. ED. REQUIREMENT	0	B	36	PART-TIME JOB	30
ELECTIVE	0	C	6	FULL-TIME JOB	43
OTHER	0	D	1		
		F	0		
		P	0		
		Q	0		
I ATTENDED ---- CLASS					
ALL	28				
MOST					
FEW	3				

- NR :** No response. Student did not rate the instructor on this question.
- n :** Number of responses for this question (does not include "no response".)
- Mean:** The mean for this call number/CRN. In the case of aggregate reports, the mean for all session cross-listed together for this course.
- Instr Mean:** The mean for all courses taught by this instructor for a college. This number is the same on all reports for this instructor for a college.
- Std. Deviation:** The standard deviation for instructors means in this department.
- Dept Mean:** The mean for all courses taught by this department, including any course cross-listed to a course taught by this department. This number is the same on all reports for this department.
- Coll Mean:** The mean for all courses taught by this college, including any course cross-listed to a course taught by this college. This number is the same on all reports for this college.
- ENROLLMENT:** Total number of students enrolled for this call number/CRN. In the case of aggregate reports, the total number of students enrolled for all call numbers cross-listed together with at least one completed evaluation.

ENROLLMENT: 145  
TOTAL RESPONSES: 94

**GENERAL WRITTEN COMMENTS:**

WHAT FACTORS ABOUT THIS CLASS CONTRIBUTED THE MOST TO YOUR LEARNING? WHAT ASPECTS OF THIS CLASS HELPED YOU TO LEARN THINK CRITICALLY?

The book and the powerpoint was very helpful with me learning the material.

The instructor's presentation of the information was very enjoyable.

The instructors approach was straight forward and easy to apply. The videos of group meetings helped me think more critically.

The activities

Powerpoints

I enjoyed the lecture and the group activity periods.

Her videos were especially informative and related the subject matter.

I enjoyed the class communications and transfer of information from other class memebers.

The group planning project paper required critical thinking and helped me to learn the material.

All the papers that we had to do made me think critically

The projects assigned helped us to research the topics of our choice which made the class more interesting.

The powerpoint presentations were great! Very good text/easy read

The observation requirements and the learning objectives.

The relaxed atmosphere and being treated like an adult. I enjoyed the videos and the interactions with peers in the group formats. The assignments were also very informative and introduced a lot of new material and experiences that I would otherwise not had the opportunity to particapte in.

The teacher was organized and presented the power points in an informative manner. She presented videos to reinforce the subjects.

Lecture with the Powerpoints, and watching videos.

The powerpoint presentations and the Corey Videos were very helpful.

The in-class group activities and the observational group assignment

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The lectures and projects helped the most.

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By requiring us to go to psychoeducational groups, we have a better understanding of how they work on a daily basis. By requiring us to create our own group project proposal, we were able to view all the parts of creating a maintaining a group in order to do the assignment properly.

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The group counseling videos that were shown during the class periods helped.

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Practicing running a group

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The assignments are pertinent to the subject.

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The teacher's knowledge and style of teaching.

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the powerpoint slides were helpful.

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The group planning assignment and other reflection assignments

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The class required us to think and get involved in what was going on. We were required to go to a help group for observation and then write about it. Also we had to plan our own group with research supporting why the group would be necessary. Both of these assignments were interesting while challenging.

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I enjoyed the independent group setting

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I looked up information on my own

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everything

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Preparing a group proposal program. Thinking critically was applied when working on this project.

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The powerpoints and the textbook.

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The fact that Amanda Healey has her own practice and has worked extensively with psycho-educational groups was a boon. Amanda infused (without breaking confidentiality) experience from "the trenches" into her lectures, which added "real world weight" to her presentations. Although I took this course from a TTN site with only two students, Amanda was inventive in putting together mechanisms that allowed my classmate and myself the opportunity to still participate in "Group Practice" sessions. This experiential learning was an excellent venue to learn critical thinking specific to the subject of "Psycho-educational Groups".

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The reflections and final project really helped me to put everything I learned together.

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The videos really helped me understand more about the objectives of the class.

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Using the power point outlines to focus on essential material.  
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I enjoyed the Corey videos. Seeing group sessions like this as they are happening puts the written material in better perspective. Having to attend the group meetings was great. It was an experience to be sitting in on what we have learned in class.  
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Outside projects for group planning the Corey Video brought clarity to the class goal  
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She is very kind, passionate about teaching, she knows her job. She is very understanding and flexible.  
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The instructor mainly read from the power points the entire class period. I printed those out, so they helped me to learn the most.  
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Amanda is an excellent teacher. She is upbeat and positive about the material and presented it to meet various learning styles. Teaching to meet all learning styles is so important and that variety is what made me successful in the class. Additionally, the experiential assignments served to give us practice in our field of study.  
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The paper  
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The field work was the most helpful experience in this class.  
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The powerpoints were available to students before class so that we were concentrating on the lecture and not copying notes. We were also able to take additional notes since we already had the main points in front of us. The projects helped me to think critically.  
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the group planning project really gave me a sense of what I needed to know to involved with psycho-educational groups. It helped.  
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WHAT DID YOU LIKE MOST ABOUT THE CLASS AND YOUR INSTRUCTOR?

The instructor was very pleasant. She answered questions very in depth.  
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I appreciated her passion for the topic was clear.  
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I like the diverse group information provided in the class room - and Ms. Healey's straight forward approach.  
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I liked that she was understanding, yet very informative  
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Not many assignments  
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She was very to the point she said exactly what she expected the when got a little confused when

the syllabus changed but overall everything was straight forward.

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Instructor is very nice and genuinely cares about the students.

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She got straight to the point and did not stray from the subject.

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I enjoyed the class member willingness to share information and help each other. Am not too sure about the instructor....I am not sure if I would take her again; just because I did not take to her teaching style or class work.

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I thought the course content was interesting.

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The fact that I could take the class in video streaming.

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She was very engaging.

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Class was informative to group process and instructor was available for feedback.

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The relaxed atmosphere and being treated with enough dignity to make my own choices. I did not feel that if I was unable to make it to class for some reason that I would be penalized. I felt that she understood that the distant learning program was a program that had non traditional college students enrolled that work and have families - I appreciated that a lot.

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She will go the extra mile for her students. She is very knowledgeable and welcomes questions about the subject.

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She always asked if we had any questions.

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I liked that she replied to any and all questions that I submitted through email. She is very open and understanding about problems that affected the working everyday student.

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She was very nice and always was open to questions.

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I think she did a very good job teaching being that this was her first time teaching tele-tech net. She introduced all the assignments ahead of time. She had a very fair attendance policy.

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The class activities were engaging and the instructor was interested in the material

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She was really great about letting me watch the tapes instead of being in class. It was either quit my job or drop the class. She understood unlike most Human Service professors. She realized that I work one full time job, one part time job and have four kids. She really listened to me.

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She was straight to the point in her lectures. She was also very nice.

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It gave me a look into a part of human services I had never really worked with before.

The instructor took time to give feedback on the assignments. I found that very helpful in my progression through the class. I also thought that the reflection assignments were valuable tools and the outside observation was an excellent assignment for experiential learning for this particular class.

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We did not have to stay the whole time period.

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Discussion about different types of support groups

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I liked that the class was held during the workday.

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She was very open and inviting when it came to asking questions  
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the videos

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Power points and structure of course

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I liked that the schedule was not too demanding. I also like the way that the class was presented.

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The way she presented the material

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The class was informative and straight to the point. Not too much information, but enough to understand the concepts and techniques.

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The classes were always short and the instructor always had a good attitude at least.

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Her enthusiasm; her responsiveness to e-mails (critical when a TTN student); her willingness (encouragement) to let students "think outside the box".

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I loved this class. I think Ms. Healey is an awesome instructor; she always got her point across clearly. I learned more in this class than I have in any of the other classes I have taken. Ms. Healey did not drag out her lectures to make them take the whole class time. She lectured, got the point across, gave time for questions, and then we left. That is the way all classes should be. I hate when professors do not have enough material but they still keep you the whole time, I lose interest that way.

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I liked her way of explaining things, she definitely got the point across.

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we used the discussion board to talk and get feedback, ideas from other students.

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Ms. Healey knows her material. She has lead groups herself. She encouraged questions. I enjoyed the group sessions. It helped me get the feel of how a group should be lead.

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Ask questions and welcomed questions between subjects

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she was open to discussion and taught us how to form groups and gave us example by video. She

also allowed us to work with one another in class on groups.

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The instructor was nice...I did not benefit from the class.

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I enjoyed her enthusiasm and being direct and on target with the course material. She didn't use the whole class period if she didn't need to. She covered the topics thoroughly and didactively without going off on tangents. That is very helpful as I have a short attention span. Additionally, she encouraged in-class participation and was very open and honest with students always commenting positively to those who "miked" in. The class was excellent. It covered materials that will be useful when I get out into the field. One of the textbooks was so good that I will keep it as a resource.

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Interesting information

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I liked the assignments and projects she had the class to complete.

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The in class group activities.

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Classes usually did not meet for the entire length of the time. The instructor was extremely understanding. Liked her alot.

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I thought Ms. Healey was very prompt when answering my incoming email questions. She was also very thoughtful with me during the Final Exam time. I truly believe Ms. Healey would do anything possible to help & keep her students happy. Great job to Ms. Healey.

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WHAT CHANGES IF ANY, COULD BE MADE TO THE CLASS THAT WOULD HAVE HELPED YOU TO LEARN MORE? WHAT COULD THE INSTRUCTOR HAVE DONE TO MAKE THE COURSE AN EVEN BETTER LEARNING EXPERIENCE?

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I wouldn't change anything about this class.

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N/A

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No changes could be made.

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I would have changed the project a little and made it worth more points because it is a very lengthy project and didn't seem to be worth as many points as it should have been.

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Am not really sure if I have a clear answer in this question.

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Perhaps a multiple choice midterm exam.

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Nothing, the experience was great

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None.



NONE, everything was went very well.

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I would appreciate the power points being posted earlier that just prior to class. I attend all the classes and feel that I would be able to review the chapter information better. I would like to be able to print out the power points without having to use so much paper. I have to supply my own paper at my site and sometimes the power points are extremely long. Maybe there could be an alternative to this procedure.

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None

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The only changes that I would make about this class is to incorporate group process for sites that only have one person there so that sites like mine can get the full benefits of how a real group process works. The course material was great and informational but I didn't really feel included or that I benefited.

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The project was too much for this class. It should have been worth more of our grade, or she could have cut out some of the requirements for it.

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No changes. Everything she done was necessary and contributed to my learning.

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Got rid of the Corey videos. I felt that they seemed fake and boring. I hated sitted through them. It was hard to pay attention to them. The issues that were brought up during the video, and the way the people acted, were just boring.

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I feel that the time allotted for group work in class was a waste of time. The idea of getting together in a group session to practice the method of group leadership is wonderful but by being a distance learning student, we had no input to let us know if we were on the right track or were just practicing incorrect skills that could prove more harmful than helpful in a helping scenario.

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It would have been better if she had done more than just read from the power point presentations.

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The only complaint I have is that the group proposal project was due before we had learned every step of a group and what was involved in each step.

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not taught as teletechnet.....it takes away from the course

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nothing

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yes, longer in class time

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More interaction and discussion. Many students seemed to not participate in the class. She could require participation as part of a class grade.

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Presentation materials were excellent but extremely difficult to download. . It would be a huge help (though possibly not fiscally possible) if videos shown in class had hard copies at each site for review. (I assume due to copyright laws.....)those of us in the TTN program that missed a

class in which a video was shown could borrow the tape of the lecture. However, the video was not able to be shown within the taped lecture. (This might be true of all ODU TTN classes and should be rectified.)

the only thing that I can think of that would have benefited me more would be to show a wider variety of group videos. We watched videos on two topics, relationships and diversity issues. I would have liked to watched a few more on other subjects as well.

I honestly can't think of any. Every class, topic, and assignment was on track and presented well beyond my expectations as a student.

nothing

This class was too long (time length).

Although she was an overall good instructor, but in my opinion if you give out an exam review it should be more helpful than anything. A change that could be made is the information on the exam review so that one can really use it for the exam.

To make me learn more I would have like to participate more, not just breaking off into groups. I was at a distant site and sometimes it was hard to stay on track if I wasn't participating in the discussions or questions.

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WHAT FACTORS ABOUT YOUR OWN PERFORMANCE HELPED YOU LEARN THE MOST? WHAT DID YOU DO TO FACILITATE YOUR LEARNING?

Reading the textbooks and powerpoint notes contributed to my learning the material.

Studying the material was the most important factor in learning.

I took a real interest in the course teachings. I studied the material and explore provided links.

By studying and paying attention

read the chapters.

Hardwork! Willingness to learn new things and learn from others.

Reading the material.

I am already in the field so the information was mostly a review.

I enjoyed the way Amanda presented herself in class. She is very professional. The books were a great choice.

Participating in the group exercises and being open to new ideas.

Flash cards, discussion with peers, powerpoints, and attending class regularly.

I read each chapter prior to class and went over the definitions. I went to every class and noted the teacher's review of the information.

I participated in discussions.

N/a

Attending the group sessions and working with my group in class.

The lectures and reading the books.

I put alot of effort into learning the material and found a group that I felt that I would benefit from before going to the meetings. I also created a group proposal for a group that I would like to see offered in my area. Maybe someday that proposal will help me to create one.

Reading the textbooks.

practicing groups, studing text and powerpoints

I learned nothing new.

Read and review and read and review and listen in class and listen in class.

Completing the observations and reflections assignments helped me learn most about group processes.

I don't think I learned hardly anything from this class. The only assignment that I found beneficial was the observation assignment.

I adhered to the grading rubric Amanda provided on a point-by-point basis. I studied according to the syllabus and submitted materials according to both the syllabus and the grading rubric.

Come to class and read the material.

The videos helped me the most.

I realized that I could run a group. I believe they are very beneficial. I learned by attending the group meetings that I could be there myself as a member or a leader.

the readings and observations of outside groups

I read the book.

-----  
Taking an interest in the class and materials helped the most. However, I am passionate about the Human Service program and have not taken a class that I didn't like or didn't benefit from. I did the assignments and took an active part in group work and our group observations. I also completed my assignments in a realistic manner; I approached them as though I was working in a specific scenario.  
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reading powerpoints  
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The observations during field work.  
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I was able to print out the slides. This helps me to read exactly what I am supposed to know.  
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WHAT COULD YOU HAVE DONE TO MAKE THE COURSE AN EVEN BETTER LEARNING EXPERIENCE?

I couldn't have done anything to make the course any better.  
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N/A  
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I could have completed assignments earlier.  
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not much  
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participated in class discussions.  
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Study a little more...prepared a little better.  
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Attend all classes.  
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Nor sure  
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NOTHING! everything was great.  
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Nothing.  
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Not worked as much :)  
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I could have done more intense learning of the different types of therapies.  
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None  
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Study more  
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Participate in class more and to spend more time studying.  
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Nothing, the class was great besides the videos.

I could have spent more time studying.

Nothing. It is what it is.

n/a

Participated more.....

Read ahead

not taught as teletechnet

maybe went to a few more classes

study harder

Nothing.

Taken it on the Main campus - but I live in AZ!

Participate in class discussion more often.

I engaged with students as best I could (see example above) but it was difficult as I take my course work more serious than them. I encouraged them to start their literature reviews early and not to wait too long. I offered to participate in study groups etc., but no response.

Nothing

I came to class, read, and tried to participate...it was not a fun class.

I could have participated more via the microphone, I'm a TTN student. I also could have spent more time studying.

studied more

nothing

I could have read each chapter.

Attended the one or two classes i missed.