

## COURSE EVALUATION REPORT

ED

**DANICA HAYS and AMANDA HEALEY**

**200820**

1 STRONGLY DISAGREE      2 DISAGREE      3 NEITHER AGREE NOR DISAGREE      4 AGREE      5 STRONGLY AGREE      n/a NOT APPLICABLE      NR NO RESPONSE

### 22704 COUN 645 Testing and Assessment in Counseling

**QUESTIONS FOR EVALUATION:**

**RESPONSE FREQUENCY**

	1	2	3	4	5	n/a	NR	n	MEAN	INSTR MEAN	STD. DEV.	DEPT MEAN	COLL MEAN
1 IN THE FIRST WEEK OF CLASS, THE INSTRUCTOR PROVIDED DOCUMENTS AND INFORMATION THAT CLEARLY EXPLAINED THE COURSE CONTENT, ASSIGNMENTS, GRADING AND OTHER IMPORTANT POLICIES.	0	1	1	6	4	0	0	12	4.08	4.20	0.50	4.44	4.51
2 THE COURSE MATERIALS, EXAMS, PROJECTS AND/OR PAPERS IN THE CLASS REQUIRED ME TO THINK CRITICALLY.	1	0	0	5	6	0	0	12	4.25	4.40	0.52	4.42	4.43
3 THE INSTRUCTOR WELCOMED QUESTIONS AND OTHER CLASS PARTICIPATION.	1	1	0	3	7	0	0	12	4.17	4.33	0.40	4.52	4.58
4 THE INSTRUCTOR WAS ENTHUSIASTIC WITH RESPECT TO THE SUBJECT MATTER.	2	0	0	3	7	0	0	12	4.08	4.27	0.52	4.41	4.55
5 THE INSTRUCTOR WAS AVAILABLE FOR CONSULTATION AND HELPFUL DURING OFFICE HOURS.	1	0	0	5	6	0	0	12	4.25	4.40	0.45	4.37	4.64
6 THE INSTRUCTOR ARRIVED ON TIME FOR CLASS AND USED THE FULL CLASS PERIOD ALLOTTED.	1	0	0	3	8	0	0	12	4.42	4.47	0.37	4.54	4.67
7 IN ORDER TO GET GOOD GRADES ON TESTS AND ASSIGNMENTS, I HAD TO KNOW THE COURSE MATERIALS OUTLINED IN THE SYLLABUS AND DISCUSSED IN CLASS.	1	1	0	2	8	0	0	12	4.25	4.36	0.39	4.44	4.51
8 THE INSTRUCTOR'S PRESENTATIONS WERE INFORMATIVE.	2	0	0	5	5	0	0	12	3.92	4.07	0.56	4.23	4.39
9 OVERALL, I HAVE LEARNED OR BENEFITED FROM THIS CLASS.	1	0	1	4	6	0	0	12	4.17	4.37	0.57	4.25	4.34
10 OVERALL, THE INSTRUCTOR IS AN EFFECTIVE TEACHER.	1	1	1	3	6	0	0	12	4.00	4.20	0.65	4.22	4.33

**GENERAL INFORMATION:**

APPROXIMATE CLASS STANDING		PRESENT GPA		HRS PER WEEK SPENT PREPARING FOR CLASS	
FRESHMAN	0	LESS THAN 2.00	0	0 TO 2	2
SOPHOMORE	0	2.00 TO 2.49	0	3 TO 5	7
JUNIOR	0	2.50 TO 2.99	2	6 TO 8	3
SENIOR	0	3.00 TO 3.49	3	9 TO 11	0
GRADUATE	12	3.50 +	7	12 OR MORE	0
OTHER	0	DO NOT KNOW	0		
SEX		AGE		FULL OR PART TIME STUDENT	
MALE	1	20 & UNDER	0	FULL-TIME	8
FEMALE	11	21 - 25	6	PART-TIME	4
		26 +	6		
REASON FOR TAKING COURSE		EXPECTED COURSE GRADE		EMPLOYED WHILE TAKING COURSE	
REQUIRED FOR MAJOR	12	A	7	NOT EMPLOYED	1
GEN. ED. REQUIREMENT	0	B	5	PART-TIME JOB	5
ELECTIVE	0	C	0	FULL-TIME JOB	6
OTHER	0	D	0		
		F	0		
		P	0		
		Q	0		
I ATTENDED ---- CLASS					
ALL	9				
MOST					
FEW	0				

**NR :** No response. Student did not rate the instructor on this question.  
**n :** Number of responses for this question (does not include "no response".)  
**Mean:** The mean for this call number/CRN. In the case of aggregate reports, the mean for all session cross-listed together for this course.  
**Instr Mean:** The mean for all courses taught by this instructor for a college. This number is the same on all reports for this instructor for a college.  
**Std. Deviation:** The standard deviation for instructors means in this department.  
**Dept Mean:** The mean for all courses taught by this department, including any course cross-listed to a course taught by this department. This number is the same on all reports for this department.  
**Coll Mean:** The mean for all courses taught by this college, including any course cross-listed to a course taught by this college. This number is the same on all reports for this college.  
**ENROLLMENT:** Total number of students enrolled for this call number/CRN. In the case of aggregate reports, the total number of students enrolled for all call numbers cross-listed together with at least one completed evaluation.

ENROLLMENT: 21  
TOTAL RESPONSES: 12

**GENERAL WRITTEN COMMENTS:**

WHAT FACTORS ABOUT THIS CLASS CONTRIBUTED THE MOST TO YOUR LEARNING? WHAT ASPECTS OF THIS CLASS HELPED YOU TO LEARN THINK CRITICALLY?

Doing the hands on testing and then interpreting the results contributed the most to this.

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the subject matter is hard for me to understand.  
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The projects helped me think critically and carefully in order to get a good grade in the class.  
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I enjoyed the psych assessment projects because they were unlike any projects I have completed before.

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The experience of giving and evaluating assessments to self and for another person was a very good learning experience.  
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Amanda Healey who was co-instructor was immensely helpful in teaching us how to apply the information we were being taught. I will complete this course feeling like when I give an assessment, I will be able to review it and assess my client.  
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The hands-on assignments and lectures contributed most to my learning, as well as enhanced my ability to think critically.  
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In-class work was helpful in making material clearer.  
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I thought the concept of the assignments were relevant to the class and beneficial to future learning. The weekly readings and power-points were very easy to follow and the professor was really good at posting valuable information on blackboard for us to have access to.  
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The projects and test were very helpful and the professor and Doctoral student were willing to help.  
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WHAT DID YOU LIKE MOST ABOUT THE CLASS AND YOUR INSTRUCTOR?

They were helpful and friendly.  
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Instructor likes the material. The class includes practical applications of content.  
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I found the content interesting and the instructor is passionate about the material.  
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Both Amanda and Dr. Hays were very informative and passionate about the subjects they taught.  
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The instructor (Mandy) was detailed in her lectures, open to questions, offered examples and practice, was available.  
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I enjoyed the conducting the testing assessments on others and incorporating the information into a assessment. I enjoyed analyzing the data and submitting an output report.  
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I really enjoyed the class discussions, they were always engaging and thought provoking. Both instructors were knowledgeable, yet easy going.  
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Mandy and Dr. Hays are both relaxed, yet very knowledgeable about the subject. They are approachable and are willing to work with you.  
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The willingness to help and instructors understanding that the students had other things going on.  
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WHAT CHANGES IF ANY, COULD BE MADE TO THE CLASS THAT WOULD HAVE HELPED YOU TO LEARN MORE? WHAT COULD THE INSTRUCTOR HAVE DONE TO MAKE THE COURSE AN EVEN BETTER LEARNING EXPERIENCE?

Better coordination with the university book store is needed in order to insure that students receive the required materials in a timely fashion. There was major confusion at the bookstore concerning the testing packets that we had ordered in advance and needed in order to complete our assignments.

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The assignments could have more clear, especially the taped session.

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I found the actual professor of the class informative. I wasn't able to get much out of the lectures from the co-teacher and had trouble understanding her information. The assignments required HUGE amounts of out of class work that made it almost impossible for someone who has a job to complete and do well. The assignments also changed frequently from co-teacher, to professor, to the syllabus. Each would say and describe a different assignment.

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I was very confused about the psych assessments at first. It was difficult to start a project early because I did not know what I needed to do, and for someone like me who works and goes to school full time, it is necessary to start projects really early!!!

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Having three projects due the last three weeks of class was overwhelming. The lectures that would be beneficial to know for the major MSE project would have been better given many weeks before the MSE project was due.

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I can't think of anything at this time.

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I don't know that they could have made it any better.

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Teacher (Mandy) could maybe make syllabus clearer. When questions are asked about assignments, she always says to refer to the syllabus, but the syllabus does not help.

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I did not always feel prepared to do the assignments when they were due. I'm not saying this is the fault of the professors because I could have taken more initiative to seek extra help, but I do not feel like we were given enough practice in class before the assignments were due. Often times they would remind us to look at the syllabus, but the syllabus gave different requirements than what the teacher said she wanted: Example we were told to do a reaction to an assignment a few days before it was due, but that was not listed on the syllabus. I think there could have been more practical application done in class prior to the assignments...rather than just talking about them maybe?

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N/A

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WHAT FACTORS ABOUT YOUR OWN PERFORMANCE HELPED YOU LEARN THE MOST? WHAT DID YOU DO TO FACILITATE YOUR LEARNING?

Reading the assigned reading before class.

I actively tried to learn the content through class discussion and reading.

Completing the readings and participating in class.

FLASH CARDS for exams!

One main factor in my performance was my analytical nature. To facilitate my learning, I made it a priority to attend class and review all materials before class.

Reading and paying attention in class helped facilitate learning.

I learn best with actually practicing or doing the work...like with first semester we did more of the math and statistics part and I got a lot out of practicing. Other than that, I just read the power points and did my best to stay on top of the projects assigned.

I received feedback from the doctoral student when project and the test were coming.

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WHAT COULD YOU HAVE DONE TO MAKE THE COURSE AN EVEN BETTER LEARNING EXPERIENCE?

Could have found more related material to supplement my learning.

This class was taught primarily by a doctoral student, who did well, but I feel the material was better understood when Dr. Hays chimed in (the few times she did). Especially the more difficult material, it would have been better if Dr. Hays taught the class rather than sitting in.

not procrastinated as much on readings and the major project.

I don't know.

I could have not overextended myself this semester

Overall, the class was good.

I could have done a few projects a little earlier to receive more feedback.