

COURSE EVALUATION REPORT
 ED
 AMANDA HEALEY (RENEE SEAY)
 200810
 13899 COUN 645 FALL 2008

- 1 STRONGLY DISAGREE 2 DISAGREE
 3 NEITHER AGREE NOR DISAGREE 4 AGREE
 5 STRONGLY AGREE n/a NOT APPLICABLE
 NR NO RESPONSE

QUESTIONS FOR EVALUATION:	RESPONSE FREQUENCY													
	1	2	3	4	5	n/a	NR	n	MEAN	INSTR MEAN	STD. DEV.	DEPT MEAN	COLL MEAN	
1 IN THE FIRST WEEK OF CLASS, THE INSTRUCTOR PROVIDED DOCUMENTS AND INFORMATION THAT CLEARLY EXPLAINED THE COURSE CONTENT, ASSIGNMENTS, GRADING AND OTHER IMPORTANT POLICIES.	0	1	0	0	5	0	0	6	4.50	4.58	0.80	4.41	4.52	
2 THE COURSE MATERIALS, EXAMS, PROJECTS AND/OR PAPERS IN THE CLASS REQUIRED ME TO THINK CRITICALLY.	0	0	1	1	4	0	0	6	4.50	4.26	0.50	4.38	4.44	
3 THE INSTRUCTOR WELCOMED QUESTIONS AND OTHER CLASS PARTICIPATION.	0	0	1	1	4	0	0	6	4.50	4.74	0.38	4.55	4.63	
4 THE INSTRUCTOR WAS ENTHUSIASTIC WITH RESPECT TO THE SUBJECT MATTER.	0	1	0	1	4	0	0	6	4.33	4.58	0.51	4.46	4.58	
5 THE INSTRUCTOR WAS AVAILABLE FOR CONSULTATION AND HELPFUL DURING OFFICE HOURS.	0	0	0	2	3	1	1	6	4.60	4.50	0.52	4.35	4.65	
6 THE INSTRUCTOR ARRIVED ON TIME FOR CLASS AND USED THE FULL CLASS PERIOD ALLOTTED.	0	1	0	1	4	0	0	6	4.33	4.58	0.72	4.50	4.68	
7 IN ORDER TO GET GOOD GRADES ON TESTS AND ASSIGNMENTS, I HAD TO KNOW THE COURSE MATERIALS OUTLINED IN THE SYLLABUS AND DISCUSSED IN CLASS.	0	1	0	0	5	0	0	6	4.50	4.58	0.75	4.45	4.56	
8 THE INSTRUCTOR'S PRESENTATIONS WERE INFORMATIVE.	0	1	0	2	3	0	0	6	4.17	4.16	0.99	4.26	4.41	
9 OVERALL, I HAVE LEARNED OR BENEFITED FROM THIS CLASS.	0	1	0	1	4	0	0	6	4.33	3.84	0.60	4.28	4.35	
10 OVERALL, THE INSTRUCTOR IS AN EFFECTIVE TEACHER.	0	1	0	2	3	0	0	6	4.17	4.11	0.75	4.24	4.37	

GENERAL INFORMATION:

APPROXIMATE CLASS STANDING

		PRESENT GPA	HRS PER WEEK SPENT PREPARING FOR CLASS		
FRESHMAN	0	LESS THAN 2.00	0	0 TO 2	2
SOPHOMORE	0	2.00 TO 2.49	0	3 TO 5	4
JUNIOR	0	2.50 TO 2.99	0	6 TO 8	0
SENIOR	1	3.00 TO 3.49	1	9 TO 11	0
GRADUATE	5	3.50+	4	12 OR MORE	0
OTHER	0	DO NOT KNOW	1		

SEX

		AGE	FULL OR PART TIME STUDENT		
MALE	0	20 & UNDER	0	FULL-TIME	4
FEMALE	6	21 - 25	2	PART-TIME	2
		26 +	4		

REASON FOR TAKING COURSE

		EXPECTED COURSE GRADE	EMPLOYED WHILE TAKING COURSE		
REQUIRED FOR MAJOR	5	A	1	NOT EMPLOYED	0
GEN. ED. REQUIREMENT	0	B	5	PART-TIME JOB	2
ELECTIVE	0	C	0	FULL-TIME JOB	4
OTHER	0	D	0		
		F	0		
		P	0		
		Q	0		

I ATTENDED ---- CLASS

ALL	4
MOST	
FEW	0

NR : No response. Student did not rate the instructor on this question.

n : Number of responses for this question (does not include "no response".)

Mean: The mean for this call number/CRN. In the case of aggregate reports, the mean for all session cross-listed together for this course.

Instr Mean: The mean for all courses taught by this instructor for a college. This number is the same on all reports for this instructor for a college.

Std. Deviation: The standard deviation for instructors means in this department.

Dept Mean: The mean for all courses taught by this department, including any course cross-listed to a course taught by this department. This number is the same on all reports for this department.

Coll Mean: The mean for all courses taught by this college, including any course cross-listed to a course taught by this college. This number is the same on all reports for this college.

ENROLLMENT: Total number of students enrolled for this call number/CRN. In the case of aggregate reports, the total number of students enrolled for all call numbers cross-listed together with at least one completed evaluation.

ENROLLMENT: 19

TOTAL RESPONSES: 6

GENERAL WRITTEN COMMENTS:

WHAT FACTORS ABOUT THIS CLASS CONTRIBUTED THE MOST TO YOUR LEARNING? WHAT ASPECTS OF THIS CLASS HELPED YOU TO LEARN THINK CRITICALLY?

The material and the power points and the assignments that were given.

The lectures/powerpoints were informative. The tests definitely made me apply what i had learned in class.

The hands-on opportunity provided to see the assessments we were discussing was very valuable. The guest speakers added depth to the class material. The test was not knowledge based but built on critical thinking. I think the presentation of the material was more knowledge based and the midterm application based.

doing actual assessments on an individual helped me to affectively learn and understand pscyhological assessments.

WHAT DID YOU LIKE MOST ABOUT THE CLASS AND YOUR INSTRUCTOR?

I absolutely loved the teacher MANDY HEALEY. she was AMAZING. she really knew her material and was very informative and helpful. Dr. seay was also a great addition as she would jump in to assist the grad student when she presented material.

I thought Mandy did a great job teaching the class. She was enthusiastic about the subject matter so it made it interesting.

My comments are about the TA, not the professor who taught only once. She is knowledgeable, vivacious and pleasant to hear. The class was well laid out, followed the syllabus and had a good pace. The interaction was welcomed and abundant.

examples were given how to affective do an assessment. speakers were brought in to learn from trained individuals how to do assessments.

WHAT CHANGES IF ANY, COULD BE MADE TO THE CLASS THAT WOULD HAVE HELPED YOU TO LEARN MORE? WHAT COULD THE INSTRUCTOR HAVE DONE TO MAKE THE COURSE AN EVEN BETTER LEARNING EXPERIENCE?

none

I think the course had good assignments that incorporated the text to situations so that would could effectively apply it.

The presentations lacked examples from real life application, I think. The tests required us to think in application terms.

a little bit more time understanding how to interpret assessments such doing more than one for more clarity.

WHAT FACTORS ABOUT YOUR OWN PERFORMANCE HELPED YOU LEARN THE MOST? WHAT DID YOU DO TO FACILITATE YOUR LEARNING?

i read all the chapters, attended all the classes, and paid attention during lecture

I read the materials and reviewed the power points prior to class.

Reading the material weekly before class because it was not so overburdening that it could not be accomplished on a busy schedule. Using the power points to solidify what I read and organize it.

I asked questions to help facilitate my learning.

WHAT COULD YOU HAVE DONE TO MAKE THE COURSE AN EVEN BETTER LEARNING EXPERIENCE?

nothing.

I think it was a great learning experience just the way it was.

Done more research on the assessments themselves to know more about how they are used and applied to the field.
