COURSE EVALUATION REPORT

ED

AMANDA HEALEY

200910

1 STRONGLY DISAGREE	2 DISAGREE	3 NEITHER AGREE NOR DISAGREE	4 AGREE	5 STRONGLY AGREE	n/a NOT APPLICABLE	NR NO RESPONSE
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12318 HMSV 440W

QUESTIONS FOR EVALUATION:	RESPONSE FREQUENCY												
	1	2	3	4	5	n/a	NR	n	MEAN	INSTR MEAN	STD. DEV.	DEPT MEAN	COLL MEAN
1 IN THE FIRST WEEK OF CLASS, THE INSTRUCTOR PROVIDED DOCUMENTS AND INFORMATION THAT CLEARLY EXPLAINED THE COURSE CONTENT, ASSIGNMENTS, GRADING AND OTHER IMPORTANT POLICIES.	0	0	1	1	3	0	0	5	4.40	4.40	0.53	4.47	4.52
2 THE COURSE MATERIALS, EXAMS, PROJECTS AND/OR PAPERS IN THE CLASS REQUIRED ME TO THINK CRITICALLY.	0	0	1	0	4	0	0	5	4.60	4.60	0.36	4.45	4.45
3 THE INSTRUCTOR WELCOMED QUESTIONS AND OTHER CLASS PARTICIPATION.	0	0	1	0	4	0	0	5	4.60	4.60	0.41	4.56	4.58
4 THE INSTRUCTOR WAS ENTHUSIASTIC WITH RESPECT TO THE SUBJECT MATTER.	0	0	1	1	3	0	0	5	4.40	4.40	0.58	4.50	4.55
5 THE INSTRUCTOR WAS AVAILABLE FOR CONSULTATION AND HELPFUL DURING OFFICE HOURS.	0	0	1	0	3	1	1	5	4.50	4.50	0.99	4.39	4.61
6 THE INSTRUCTOR ARRIVED ON TIME FOR CLASS AND USED THE FULL CLASS PERIOD ALLOTED.	0	0	1	1	3	0	0	5	4.40	4.40	0.44	4.54	4.68
7 IN ORDER TO GET GOOD GRADES ON TESTS AND ASSIGNMENTS, I HAD TO KNOW THE COURSE MATERIALS OUTLINED IN THE SYLLABUS AND DISCUSSED IN CLASS.	0	0	1	1	3	0	0	5	4.40	4.40	0.73	4.48	4.54
8 THE INSTRUCTOR'S PRESENTATIONS WERE INFORMATIVE.	0	0	1	1	3	0	0	5	4.40	4.40	0.66	4.30	4.38
9 OVERALL, I HAVE LEARNED OR BENEFITED FROM THIS CLASS.	0	0	1	1	3	0	0	5	4.40	4.40	0.50	4.35	4.36
10 OVERALL, THE INSTRUCTOR IS AN EFFECTIVE TEACHER.	0	0	1	1	3	0	0	5	4.40	4.40	0.58	4.33	4.36

GENERAL INFORMATION:						
APPROXIMATE CLASS		PRESENT GPA		HRS PER WEEK SPENT PREPARING		
STANDING				FOR CLASS		
FRESHMAN	0	LESS THAN 2.00	0	0 TO 2	0	
SOPHOMORE	0	2.00 TO 2.49	0	3 TO 5	3	
JUNIOR	0	2.50 TO 2.99	1	6 TO 8	2	
SENIOR	5	3.00 TO 3.49	1	9 TO 11	0	
GRADUATE	0	3.50 +	3	12 OR MORE	0	
OTHER	0	DO NOT KNOW	0			
SEX		AGE		FULL OR PART TIME STUDENT		
MALE	0	20 & UNDER	0	FULL-TIME	4	
FEMALE	5	21 - 25	3	PART-TIME	1	
		26 +	2			

REASON FOR TAKING COURSE			EXPECTED COURSE GRADE		EMPLOYED WHILE TAKING COURSE			
REQUIRED FOR MAJOR GEN. ED. REQUIREMENT ELECTIVE OTHER I ATTENDED CLASS		5 0 0 0	A B C D F P Q	4 1 0 0 0 0 0	NOT EMPLOYED PART-TIME JOB FULL-TIME JOB	1 3 1		
ALL MOST FEW		4 0						
NR :No response. Student did not rate the instructor on this question.n :Number of responses for this question (does not include "no response".)Mean:The mean for this call number/CRN. In the case of aggregate reports, the mean for all session cross-listed together for this course.Instr Mean:The mean for all courses taught by this instructor for a college. This number is the same on all reports for this instructor for a college.Std. Deviation:The standard deviation for instructors means in this department.Dept Mean:The mean for all courses taught by this department, including any course cross-listed to a course taught by this department. This number is the same on all reports for this department.Coll Mean:The mean for all courses taught by this college, including any course cross-listed to a course taught by this college.ENROLLMENT:Total number of students enrolled for this call number/CRN. In the case of aggregate reports, the total number of students enrolled for all call numbers cross-listed together with at least one completed evaluation.								
ENROLLMENT: 18 TOTAL RESPONSES: 5								

GENERAL WRITTEN COMMENTS:

WHAT FACTORS ABOUT THIS CLASS CONTRIBUTED THE MOST TO YOUR LEARNING? WHAT ASPECTS OF THIS CLASS HELPED YOU TO LEARN THINK CRITICALLY?

The professor's presence every week contributed the most to my learning. At first, I did not know nothing about evaluating programs. With the professor's powerpoints and explanations, it really helped me learn what this is. I really enjoyed that the professor was opened up to everyone by giving a very detailed answer to all the questions that were asked by the students.

The assignments for this class required 'hands on' work from the student. It required the creation of data gathering tools and then implementation of them. I found that this caused me to have a working grasp on the elements needed for the finished project more than had I been presented with the data gathering material.

Ms. Healy believed we were capable of critical thought and work.

WHAT DID YOU LIKE MOST ABOUT THE CLASS AND YOUR INSTRUCTOR?

The instructor was great! The powerpoints that she made were useful for everything in the class. Other than that, I thought she always made each class an interesting one instead of a boring one.

The instructor made clear what was required at different times during the course. Since the course was only eight weeks in duration, the timely feedback and grading from the instructor allowed time for changes and corrections to be made before the next assignment was due. In addition, the instructor was readily available via email, which lent itself to the overall ability to clarify any material that might have been confusing, prior to the next class meeting.

WHAT CHANGES IF ANY, COULD BE MADE TO THE CLASS THAT WOULD HAVE HELPED YOU TO LEARN MORE? WHAT COULD THE INSTRUCTOR HAVE DONE TO MAKE THE COURSE AN EVEN BETTER LEARNING EXPERIENCE?

To be honest, I would not change anything. I enjoyed this instructor's syllabus. She had no choice but to cram everything in eight hours. Even though it was only an eight week course, I admired that she did this in such a productive way.

Because this is a research and data driven class, if it had been offered as a sixteen week class, I would have chosen that option. Other courses in the curriculum might have been better suited to the eight week time span, such as interpersonal communication or career development and appraisal.

WHAT FACTORS ABOUT YOUR OWN PERFORMANCE HELPED YOU LEARN THE MOST? WHAT DID YOU DO TO FACILITATE YOUR LEARNING?

After taking this course, I have learned that I do know about evaluating programs. The lectures, the presence of the instructor, and the research really helped me facilitate my learning.

I believe my commitment to reading the course material and the hands on nature of the class contributed to my performance; putting into action the material discussed in the text.

I followed the directions, thought, planned and executed my evaluation.

WHAT COULD YOU HAVE DONE TO MAKE THE COURSE AN EVEN BETTER LEARNING EXPERIENCE?

To be honest, nothing! The class was done in a great way. I would not change anything; however, if I had to choose something, I would probably say a bigger classroom.

Nothing - I am pushing capacity and trying to maintain balance.
